



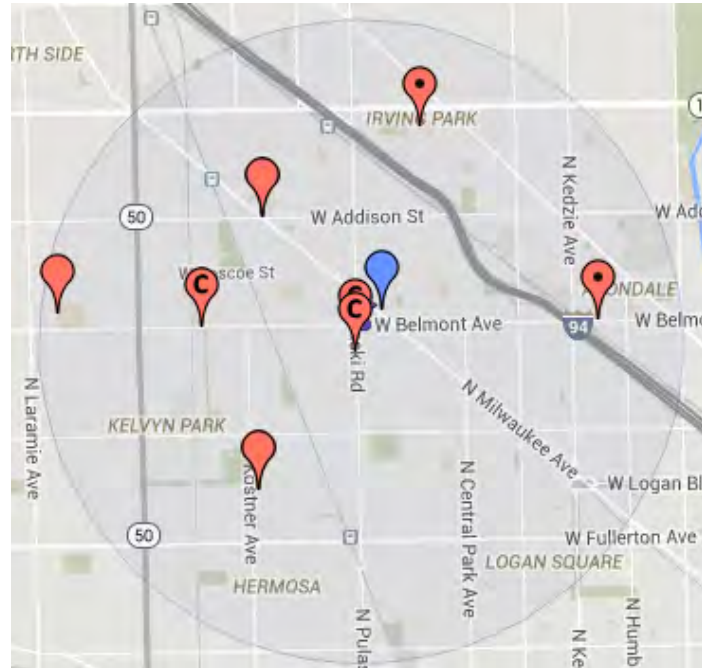
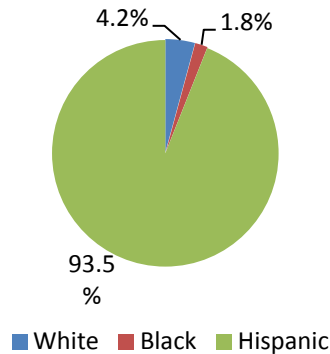
YCCS-ASPIRA Pantoja

Option School

YCCS-ASPIRA Pantoja is a charter option (alternative) school located at 3121 N Pulaski Rd in the Avondale neighborhood (CPS school ID 400125). YCCS-ASPIRA Pantoja serves 168 students from 10th-12th grade. It was last re-authorized in 2012 with a 3-year contract.

2013-14 School Year

Enrollment: 168
 Free Lunch: 97.0%
 ELL: 10.1%
 Bi-Lingual Services:
 Unknown
 Attendance: 74.5%



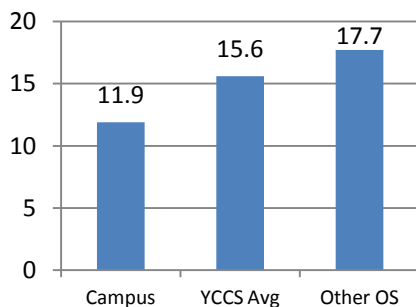
YCCS-ASPIRA, Antonia Pantoja is located within 1.5 miles of 1 option high schools.

School	Type	Rating	% IEP
Pathways - Avondale	Option	2+	15.5%

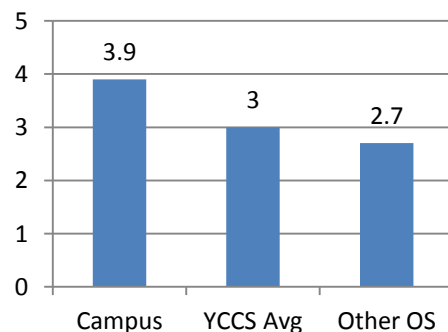
Students with a Disability (“SWD”)

Quality Rating: Level 1

SWD Enrollment Fall 2014



Total Quality Score



Disability Access

Is the school accessible? No/ Unknown
 Is the case manager certified? Yes
 Does the school require disability information on the application? No
 Does the application include a non-discrimination statement? No

Equip for Equality is the independent, federally mandated protection and advocacy system for people with disabilities in Illinois. Questions should be directed to Charlie Wysong, (312) 895-7340.



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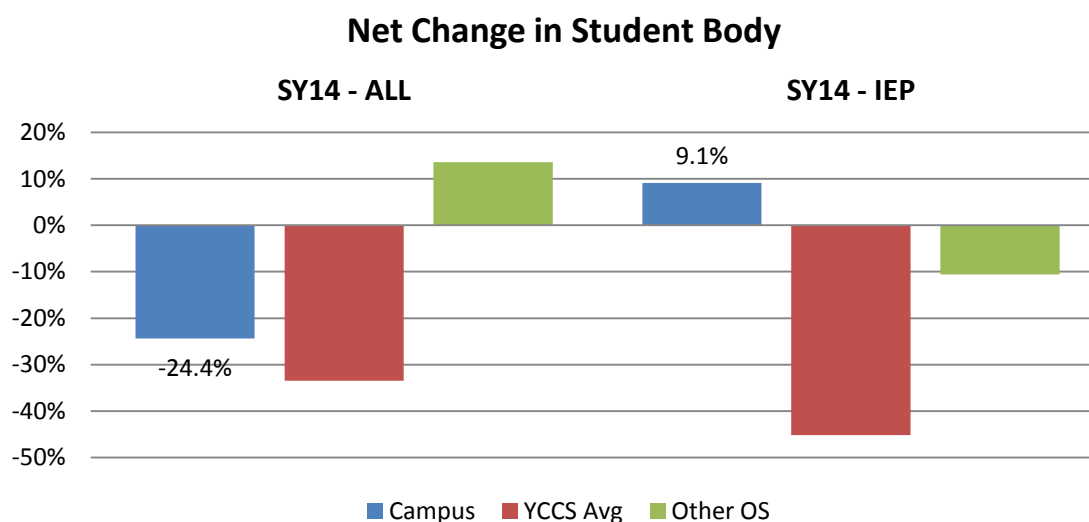
Test results for Studetns with Disabilities

The CPS Quality Rating system (SQRP) does not specifically consider or report the test scores of students with disabilities in option schools, so no data is available. CPS should consider this information when evaluating option schools and should provide this information to parents and students who are looking for a school.

Enrollment Trends

Percent of students who unenroll from the school for *any reason*.¹

	SY 2013-14	
	All Students	SWD
YCCS-ASPIRA Pantoja	57.7%	[Redacted]
YCCS Average	65.8%	74.0%
Other OS	110.0%	135.2%



Discipline

Use the CPS Code of Conduct?	No
Use a “sweat the small stuff” discipline code (e.g. demerits)?	No
Use restorative practices ² ?	Yes
Zero-tolerance for gangs or fighting ³ ?	No

¹ Due to significant changes in option schools and data reporting for YCCS schools from the 2012-13 school year to the 2013-14 school year, this analysis only uses 2013-14 data.

² Restorative practices include peer mediation, peace circles, and peer juries.

³ Does the campus code of conduct require at least one day of out-of-school suspension for fighting (general with peers) or any gang related offense.